

Self-Evaluation Examples Aug 6, 2014 7:18 PM Selia Karsten

It's up each individual student to craft their self-evaluation and rationale for a mark. I will give you two examples at two extremes from another class.

Here's one that doesn't work well for me: Example #1

"Lastly, the mark that I think I deserve is an A, although I want and need an A+, I think there were others who posted earlier and were perhaps in a better position to be more timely. In terms of their ability, commitment, genuineness, etc.... I'll trust you to be the judge of that."

I am already judging you from what I have perceived over the six weeks together and the work produced. I'm wanting to know how YOU felt about all of this and how you judge your participation.

I believe a better choice or guideline is to break it down into the parts of the course - Example #2:

Self-Evaluation:

1. Participation in online class forums and partner collaboration (40 points)

- I completed all individual assigned tasks (including the creation of a one page blog, a welcome post, the posting of an annotated resource, participation in the discussion on holistic education)
- I spent a great many hours acquainting myself with the learning management systems and then I utilized a variety of tools to actively participate in discussions
- I read all weekly updates and discussion posts.
- I thoughtfully responded to posts that resonated with me. My posts were either researched or thoughtfully written. They were usually not written hastily; I took time to compose detailed responses.
- I consistently communicated with my learning partners. We took part in numerous chats, e-mail communications, and BlackBoard posts to complete the collaborative assignment.
- The collaborative assignment was well-researched and great efforts were put forth to create an organized PowerPoint presentation to showcase our learning.
- For numerous weeks, I worked almost eight hours a day on the course. The time was divided up on my journal, collaborating with my partners and group, moderating discussions, reading through posts, and working on my individual web-site.

2. Learning Reflections Journal, Reflective Paper and Individual Project (30 points)

- I wrote almost daily in my journal – jotting down thoughts on the learning process, time spent on each activity, instructions for the different learning management systems and useful ideas and resources posted by my fellow classmates. I reflected on my trials and tribulations, coming up with solutions to some of the problems that I encountered along the way.
- I composed a reflective paper that summarized my experience throughout this course. I wrote it in conversation with one of the first articles that we read by Kassop that celebrates online learning. I thought that it would be interesting to compare his article to my actual experiences to see if his assertions rang true (I found that they did).

- My reflective paper is approximately 1,700 words, contains a cover sheet, page numbers, and a bibliography. It was formatted according to requirements.

- I spent time deciding on an individual project and communicated consistently in the development stages, taking the advice of my peers and professor.

- I created an individual project that was well-researched, organized, and easy to navigate. Based on peer feedback, my web-site is useful for educators because it contains practical ideas supported by research.

- The individual project required a great amount of time and effort as it was my first experience creating a web-site. It is something that I am very proud of.

3. Team Project: 30 points

- I communicated effectively with my group utilizing C2C chat, phone conferencing, team posts, and e-mail correspondence.

- The group worked seamlessly to divvy up the work. I took the initiative to create the lay-out of the web-site, by formatting each page. I contributed quite a few annotated resources, wrote a detailed biography, inserted video and images to add interest to our page, wrote forum and blog posts, and worked on the final formatting of the site.

- I initiated many co-authored notes and corresponded with my group members consistently.

- I put a great deal of effort into moderating our all-class discussion. I also wrote the summary.

- I put forth an effort on our evaluation, writing a detailed reflection on our group work.

- I also contributed my insights on the peer feedback.

- The group project was one of the most time-consuming tasks, but it was an incredibly rewarding experience.

Suggested Course Mark: A

The reason I have chosen this mark is because I feel that with a better grasp of the learning management systems and the technologies utilized for my collaborative efforts, I could have invested even more time into my daily postings.

Though I spent almost eight hours a day on-line, most of that time was spent watching tutorial and learning through trial and error. I think that my late start in the course is partly to blame because I could have spent those first few weeks becoming familiar with the technologies that we used.

Overall, I am incredibly pleased with my growing understanding of technology. I feel that in the short duration of this course, I have developed my ability to interact with technology, achieving a level of comfort that is greater than I have ever been able to before. I feel that I am ready to steadily begin integrating technology in the classroom and I attribute this to my exposure to the various technologies throughout this course. I am thankful for this experience because it was exactly what I needed to grow personally and professionally in this technological age!

Fortunately, I receive more of this kind of self-evaluation - rationale - which gives me a much deeper appreciation for the collaboration that has taken place between me and the student.

I'm going to risk being labeled prideful by also giving you one more very heartfelt

example: Example #3

Self -Evaluation

Good afternoon, Selia,

Thank you again for a wonderful course. This was my final course in my M.Ed. program, and I feel that I have learned so much this summer. While I felt tech savvy coming into this course, my growth came in truly appreciating the learning that comes from using technology to express oneself in personally relevant and meaningful ways. I realized that in creating a blog, video, or website, the success of the final product comes from the learning developed through the creation process. What something looks like in the end is enhanced when the decisions that go into it are informed by such elements as thoughtful analysis, collaborative inquiry, and research. In simple terms, I like to think of the power in the question "Does it satisfy its intended purpose?" over "Does it look good?" I feel better prepared for the work ahead of me in a new school this coming year where technology has been accumulated, but not yet utilized to its potential.

I am grateful for having had the opportunity to create a website. I feel very good about what I accomplished, and am looking forward to the feedback I received from classmates and colleagues. It is my intention to maintain this site and add to it (as per the feedback) in order to make it meaningful and useful to others. The link to my site is: XXXXXXXXXXXXXXXXXXXXX

In regards to my self-evaluation, I feel that I have achieved an "A" for this course. I feel that I have been highly engaged over the past six weeks. I maintained a consistent schedule, and read 100% of the postings, which influenced my journal entries and personal reflection. In particular, I feel that I contributed significantly to the synchronous chats and served as a support for my fellow group members, guiding conversations and asking questions to ensure that we were focused on the goals for the tasks. Admittedly, I feel that I could have posted more frequently, but I feel that my postings were meaningful and relevant. I attempted to extend thinking, and to respectfully challenge ideas (or at least present alternative ideas).

At times, I found that my challenges were met with a hint of defensiveness, and I worried that my intentions were misinterpreted. In terms of my own learning, I feel that I have grown considerably. I feel more focused in my resolve to work with my teachers to include elements of online learning in their classroom programming. I know that this is not something I can impose (nor would I want to impose something without the understanding of teachers). However, I feel better prepared to collaborate with teachers to help construct a collective understanding of the benefits of information technology and the ways in which it can support the learning needs of students.

Thank you for everything. I can't believe that this is my final formal correspondence for my M.Ed. degree. I am hopeful that our paths will pass again in the future.